

**Mississippi
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

1. Percentage of schools that require health education for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
High Schools	70	96	90 - 98
Middle Schools	84	48	40 - 56
Junior/Senior High Schools	45	91	83 - 96
All schools	199	74	70 - 78

NA=Not available

N=Unweighted number of observations

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2. Percentage of all schools that require students to take the following number of required health education courses.

	N	Percent	95% Confidence Interval
a. 0 courses			
High Schools	64	5	2 - 11
Middle Schools	82	54	46 - 61
Junior/Senior High Schools	41	10	5 - 19
All schools	187	27	23 - 32
b. 1 course			
High Schools	64	84	75 - 90
Middle Schools	82	33	26 - 41
Junior/Senior High Schools	41	76	64 - 85
All schools	187	60	55 - 65
c. 2 courses			
High Schools	64	10	5 - 17
Middle Schools	82	5	2 - 9
Junior/Senior High Schools	41	12	6 - 21
All schools	187	8	6 - 11
d. 3 courses			
High Schools	64	0	NA
Middle Schools	82	9	5 - 15
Junior/Senior High Schools	41	0	NA
All schools	187	4	2 - 6
e. 4 or more courses			
High Schools	64	2	0 - 7
Middle Schools	82	0	NA
Junior/Senior High Schools	41	2	1 - 10
All schools	187	1	0 - 3

NA=Not available

N=Unweighted number of observations

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2N. Percentage of all schools that require students to take two or more health education courses.*

	N	Percent	95% Confidence Interval
High Schools	64	11	7 - 19
Middle Schools	82	13	9 - 20
Junior/Senior High Schools	41	14	8 - 25
All schools	187	13	10 - 17

*Response to question 2 is c, d, or e.
NA=Not available
N=Unweighted number of observations

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3. Percentage of all schools that taught a required health education course in each of the following grades.*

	N	Percent	95% Confidence Interval
a. Sixth grade			
High Schools	NA	NA	NA
Middle Schools	66	21	15 - 30
Junior/Senior High Schools	23	13	5 - 28
All schools	89	19	14 - 26
b. Seventh grade			
High Schools	NA	NA	NA
Middle Schools	74	26	19 - 34
Junior/Senior High Schools	29	17	9 - 30
All schools	103	23	18 - 30
c. Eighth grade			
High Schools	NA	NA	NA
Middle Schools	74	27	20 - 35
Junior/Senior High Schools	29	14	7 - 26
All schools	103	23	18 - 30
d. Ninth grade			
High Schools	58	93	86 - 97
Middle Schools	52	15	9 - 24
Junior/Senior High Schools	41	83	72 - 90
All schools	151	64	58 - 68
e. Tenth grade			
High Schools	54	72	64 - 79
Middle Schools	NA	NA	NA
Junior/Senior High Schools	39	56	46 - 67
All schools	93	66	59 - 72
f. Eleventh grade			
High Schools	54	69	60 - 77
Middle Schools	NA	NA	NA
Junior/Senior High Schools	38	45	34 - 56
All schools	92	59	51 - 65
g. Twelfth grade			
High Schools	53	68	59 - 76
Middle Schools	NA	NA	NA
Junior/Senior High Schools	38	47	36 - 59
All schools	91	59	52 - 66

*Among schools with students in that grade.
NA=Not available
N=Unweighted number of observations

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4. Percentage of schools that require students who fail a required health education course to repeat it.*

	N	Percent	95% Confidence Interval
High Schools	61	98	93 - 100
Middle Schools	38	37	25 - 49
Junior/Senior High Schools	37	97	89 - 99
All schools	136	81	76 - 85

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

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5. Percentage of schools in which those who teach health education are provided with the following materials.

	N	Percent	95% Confidence Interval
a. Goals, objectives, and expected outcomes for health education			
High Schools	69	100	NA
Middle Schools	87	80	74 - 85
Junior/Senior High Schools	47	98	91 - 99
All schools	203	91	88 - 93
b. A chart describing the annual scope and sequence of instruction for health education			
High Schools	69	67	57 - 75
Middle Schools	84	54	45 - 62
Junior/Senior High Schools	45	64	54 - 74
All schools	198	61	55 - 66
c. Plans for how to assess student performance in health education			
High Schools	68	87	79 - 92
Middle Schools	84	61	54 - 67
Junior/Senior High Schools	46	82	74 - 89
All schools	198	75	71 - 79
d. A written health education curriculum			
High Schools	68	94	88 - 97
Middle Schools	86	73	67 - 79
Junior/Senior High Schools	46	93	86 - 97
All schools	200	85	82 - 88

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
a. Comprehending concepts related to health promotion and disease prevention to enhance health			
High Schools	70	100	NA
Middle Schools	73	96	91 - 98
Junior/Senior High Schools	46	100	NA
All schools	189	98	96 - 99
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors			
High Schools	70	100	NA
Middle Schools	72	90	85 - 94
Junior/Senior High Schools	46	98	92 - 100
All schools	188	96	94 - 97
c. Accessing valid information and products and services to enhance health			
High Schools	68	99	94 - 100
Middle Schools	71	82	75 - 87
Junior/Senior High Schools	46	96	90 - 99
All schools	185	91	88 - 94
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks			
High Schools	67	99	94 - 100
Middle Schools	72	87	83 - 91
Junior/Senior High Schools	46	98	92 - 100
All schools	185	94	92 - 96
e. Using decision-making skills to enhance health			
High Schools	70	100	NA
Middle Schools	72	93	87 - 96
Junior/Senior High Schools	46	98	92 - 100
All schools	188	97	94 - 98

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent	95% Confidence Interval
f. Using goal-setting skills to enhance health			
High Schools	70	100	NA
Middle Schools	72	90	84 - 94
Junior/Senior High Schools	46	98	92 - 100
All schools	188	96	93 - 97
g. Practicing health-enhancing behaviors to avoid or reduce risks			
High Schools	69	100	NA
Middle Schools	73	93	87 - 96
Junior/Senior High Schools	46	98	92 - 100
All schools	188	97	94 - 98
h. Advocating for personal, family, and community health			
High Schools	69	97	93 - 99
Middle Schools	71	96	90 - 98
Junior/Senior High Schools	45	98	92 - 99
All schools	185	97	94 - 98

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	70	99	94 - 100
Middle Schools	89	90	84 - 94
Junior/Senior High Schools	47	98	91 - 99
All schools	206	95	92 - 96
b. Asthma awareness			
High Schools	68	66	58 - 73
Middle Schools	88	42	35 - 49
Junior/Senior High Schools	46	52	41 - 64
All schools	202	52	47 - 57
c. Emotional and mental health			
High Schools	68	98	94 - 100
Middle Schools	89	72	65 - 78
Junior/Senior High Schools	47	96	88 - 98
All schools	204	86	83 - 89
d. Foodborne illness prevention			
High Schools	69	90	83 - 94
Middle Schools	89	53	46 - 60
Junior/Senior High Schools	47	83	74 - 89
All schools	205	72	68 - 76
e. HIV (human immunodeficiency virus) prevention			
High Schools	69	98	94 - 100
Middle Schools	89	73	66 - 79
Junior/Senior High Schools	47	93	86 - 97
All schools	205	86	83 - 89
f. Human sexuality			
High Schools	69	90	83 - 94
Middle Schools	89	63	55 - 69
Junior/Senior High Schools	47	89	80 - 94
All schools	205	78	74 - 82
g. Injury prevention and safety			
High Schools	69	94	88 - 97
Middle Schools	89	82	75 - 87
Junior/Senior High Schools	47	96	88 - 98
All schools	205	89	85 - 92

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	69	100	NA
Middle Schools	84	88	82 - 92
Junior/Senior High Schools	47	98	91 - 99
All schools	200	94	92 - 96
i. Physical activity and fitness			
High Schools	70	100	NA
Middle Schools	87	97	92 - 98
Junior/Senior High Schools	47	98	91 - 99
All schools	204	98	96 - 99
j. Pregnancy prevention			
High Schools	69	94	88 - 97
Middle Schools	89	65	56 - 73
Junior/Senior High Schools	46	89	80 - 94
All schools	204	80	76 - 84
k. STD (sexually transmitted disease) prevention			
High Schools	69	99	94 - 100
Middle Schools	88	69	62 - 76
Junior/Senior High Schools	47	89	80 - 94
All schools	204	84	80 - 87
l. Suicide prevention			
High Schools	68	89	82 - 94
Middle Schools	88	51	43 - 59
Junior/Senior High Schools	47	87	78 - 93
All schools	203	72	68 - 76
m. Tobacco-use prevention			
High Schools	70	98	94 - 100
Middle Schools	87	87	81 - 92
Junior/Senior High Schools	47	96	88 - 98
All schools	204	93	90 - 95
n. Violence prevention			
High Schools	69	94	88 - 97
Middle Schools	88	86	80 - 91
Junior/Senior High Schools	47	91	83 - 96
All schools	204	90	87 - 93

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Identifying tobacco products and the harmful substances they contain			
High Schools	69	98	94 - 100
Middle Schools	86	78	71 - 83
Junior/Senior High Schools	47	93	86 - 97
All schools	202	88	85 - 91
b. Identifying short and long-term health consequences of tobacco use			
High Schools	69	97	92 - 99
Middle Schools	86	79	71 - 85
Junior/Senior High Schools	47	93	86 - 97
All schools	202	88	85 - 91
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use			
High Schools	69	94	89 - 97
Middle Schools	85	64	56 - 72
Junior/Senior High Schools	47	89	80 - 94
All schools	201	81	76 - 84
d. Understanding the addictive nature of nicotine			
High Schools	69	96	90 - 98
Middle Schools	86	75	68 - 81
Junior/Senior High Schools	47	93	86 - 97
All schools	202	86	83 - 89
e. Effects of tobacco use on athletic performance			
High Schools	69	92	86 - 96
Middle Schools	86	71	63 - 78
Junior/Senior High Schools	47	93	86 - 97
All schools	202	84	79 - 87
f. Effects of second-hand smoke and benefits of a smoke-free environment			
High Schools	68	97	92 - 99
Middle Schools	86	73	66 - 79
Junior/Senior High Schools	47	91	83 - 96
All schools	201	85	82 - 88

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Understanding the social influences on tobacco use, including media, family, peers, and culture			
High Schools	69	97	92 - 99
Middle Schools	86	70	62 - 76
Junior/Senior High Schools	47	89	80 - 94
All schools	202	84	80 - 87
h. Identifying reasons why students do and do not use tobacco			
High Schools	69	96	90 - 98
Middle Schools	86	68	60 - 76
Junior/Senior High Schools	47	93	86 - 97
All schools	202	84	79 - 87
i. Making accurate assessments of how many peers use tobacco			
High Schools	69	81	73 - 87
Middle Schools	85	59	50 - 67
Junior/Senior High Schools	47	74	64 - 83
All schools	201	70	65 - 75
j. Using interpersonal communication skills to avoid tobacco use			
High Schools	69	90	83 - 94
Middle Schools	85	70	63 - 77
Junior/Senior High Schools	47	89	80 - 94
All schools	201	82	77 - 85
k. Using goal-setting and decision-making skills related to not using tobacco			
High Schools	69	89	82 - 93
Middle Schools	84	69	61 - 75
Junior/Senior High Schools	47	87	77 - 93
All schools	200	80	76 - 84
l. Finding valid information and services related to tobacco-use prevention and cessation			
High Schools	68	85	79 - 90
Middle Schools	84	65	58 - 72
Junior/Senior High Schools	47	79	69 - 86
All schools	199	75	71 - 79

*Responses to question 8 a through o all are "yes."

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N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
m. Supporting others who abstain from or want to quit using tobacco			
High Schools	69	91	85 - 95
Middle Schools	84	62	54 - 69
Junior/Senior High Schools	47	83	72 - 90
All schools	200	77	72 - 81
n. Supporting school and community action to support a tobacco-free environment			
High Schools	69	91	85 - 95
Middle Schools	85	70	63 - 77
Junior/Senior High Schools	46	84	74 - 91
All schools	200	81	77 - 84
o. Identifying harmful effects of tobacco use on fetal development			
High Schools	69	96	90 - 98
Middle Schools	84	68	60 - 75
Junior/Senior High Schools	46	89	80 - 94
All schools	199	82	78 - 86
All 15 tobacco-use prevention topics*			
High Schools	68	69	60 - 77
Middle Schools	85	47	38 - 56
Junior/Senior High Schools	46	65	54 - 75
All schools	199	59	53 - 64

*Responses to question 8 a through o all are "yes."
NA=Not available
N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
a. The differences between HIV and AIDS			
High Schools	NA	NA	NA
Middle Schools	77	58	50 - 66
Junior/Senior High Schools	39	61	47 - 74
All schools	116	59	52 - 66
b. How HIV and other STDs are transmitted			
High Schools	NA	NA	NA
Middle Schools	77	65	57 - 72
Junior/Senior High Schools	39	64	50 - 76
All schools	116	65	58 - 71
c. How HIV and other STDs are diagnosed and treated			
High Schools	NA	NA	NA
Middle Schools	72	52	43 - 60
Junior/Senior High Schools	39	61	47 - 74
All schools	111	55	48 - 62
d. Health consequences of HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	76	61	52 - 68
Junior/Senior High Schools	39	66	52 - 78
All schools	115	63	55 - 69
e. The benefits of being sexually abstinent			
High Schools	NA	NA	NA
Middle Schools	78	65	58 - 72
Junior/Senior High Schools	39	66	52 - 78
All schools	117	66	59 - 72
f. How to prevent HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	77	57	49 - 65
Junior/Senior High Schools	39	66	52 - 78
All schools	116	60	53 - 67

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	75	52	44 - 60
Junior/Senior High Schools	39	61	48 - 73
All schools	114	55	48 - 62
h. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	NA	NA	NA
Middle Schools	78	54	47 - 61
Junior/Senior High Schools	39	64	50 - 76
All schools	117	57	51 - 64
i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	76	53	46 - 60
Junior/Senior High Schools	39	64	50 - 76
All schools	115	57	50 - 63
j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	NA	NA	NA
Middle Schools	77	56	48 - 63
Junior/Senior High Schools	39	66	52 - 78
All schools	116	59	52 - 66
k. Compassion for persons living with HIV or AIDS			
High Schools	NA	NA	NA
Middle Schools	77	51	42 - 59
Junior/Senior High Schools	38	52	39 - 65
All schools	115	51	44 - 58

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	NA	NA	NA
Middle Schools	75	40	32 - 48
Junior/Senior High Schools	38	50	37 - 63
All schools	113	43	37 - 51

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
a. The relationship among HIV, other STDs, and pregnancy			
High Schools	67	97	92 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	93	85 - 97
All schools	119	95	91 - 97
b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy			
High Schools	68	97	92 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	93	85 - 97
All schools	120	95	91 - 97
c. The benefits of being sexually abstinent			
High Schools	68	97	92 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	93	85 - 97
All schools	120	95	91 - 97
d. How to prevent HIV, other STDs, and pregnancy			
High Schools	68	97	92 - 99
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	93	85 - 97
All schools	120	95	91 - 97
e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy			
High Schools	67	94	88 - 97
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	89	80 - 94
All schools	119	92	87 - 95

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
f. The influences of media, family, and social and cultural norms on sexual behavior			
High Schools	66	94	88 - 97
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	89	80 - 94
All schools	118	91	87 - 95
g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	68	90	83 - 94
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	93	85 - 97
All schools	120	91	86 - 94
h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy			
High Schools	68	91	85 - 95
Middle Schools	NA	NA	NA
Junior/Senior High Schools	45	93	85 - 97
All schools	119	92	87 - 95
i. Efficacy of condoms, that is, how well condoms work and do not work			
High Schools	67	83	77 - 88
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	82	72 - 89
All schools	118	83	78 - 87
j. The importance of using condoms consistently and correctly			
High Schools	66	70	63 - 76
Middle Schools	NA	NA	NA
Junior/Senior High Schools	46	80	69 - 88
All schools	117	74	68 - 78
k. How to obtain condoms			
High Schools	65	60	52 - 67
Middle Schools	NA	NA	NA
Junior/Senior High Schools	45	71	59 - 81
All schools	115	64	57 - 70

*Responses to question 10 a through k all are "yes."

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent	95% Confidence Interval
All 11 HIV, STD, and pregnancy prevention topics*			
High Schools	63	56	48 - 64
Middle Schools	NA	NA	NA
Junior/Senior High Schools	45	64	52 - 75
All schools	113	59	52 - 65

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Benefits of healthy eating			
High Schools	68	98	94 - 100
Middle Schools	84	83	76 - 89
Junior/Senior High Schools	47	94	86 - 97
All schools	199	91	87 - 93
b. Food guidance using MyPyramid			
High Schools	69	91	84 - 95
Middle Schools	84	79	72 - 84
Junior/Senior High Schools	47	91	83 - 96
All schools	200	86	82 - 89
c. Using food labels			
High Schools	69	96	90 - 98
Middle Schools	85	76	69 - 83
Junior/Senior High Schools	47	92	83 - 96
All schools	201	87	83 - 90
d. Balancing food intake and physical activity			
High Schools	68	98	94 - 100
Middle Schools	85	80	72 - 86
Junior/Senior High Schools	47	94	86 - 97
All schools	200	89	86 - 92
e. Eating more fruits, vegetables, and whole grain products			
High Schools	68	97	92 - 99
Middle Schools	85	81	73 - 87
Junior/Senior High Schools	47	92	83 - 96
All schools	200	89	85 - 92
f. Choosing foods that are low in fat, saturated fat, and cholesterol			
High Schools	68	97	92 - 99
Middle Schools	85	80	72 - 86
Junior/Senior High Schools	47	92	83 - 96
All schools	200	88	85 - 91

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
g. Using sugars in moderation			
High Schools	68	97	92 - 99
Middle Schools	85	79	72 - 84
Junior/Senior High Schools	47	92	83 - 96
All schools	200	88	84 - 91
h. Using salt and sodium in moderation			
High Schools	68	94	90 - 97
Middle Schools	85	75	68 - 81
Junior/Senior High Schools	47	89	81 - 94
All schools	200	85	81 - 88
i. Eating more calcium-rich foods			
High Schools	68	92	88 - 96
Middle Schools	86	75	68 - 81
Junior/Senior High Schools	47	92	83 - 96
All schools	201	85	81 - 88
j. Food safety			
High Schools	68	93	86 - 96
Middle Schools	86	73	65 - 80
Junior/Senior High Schools	47	87	78 - 93
All schools	201	83	79 - 87
k. Preparing healthy meals and snacks			
High Schools	68	93	87 - 96
Middle Schools	85	74	67 - 80
Junior/Senior High Schools	47	90	81 - 94
All schools	200	84	80 - 87
l. Risks of unhealthy weight control practices			
High Schools	68	97	92 - 99
Middle Schools	84	75	68 - 81
Junior/Senior High Schools	47	94	86 - 97
All schools	199	87	83 - 90
m. Accepting body size differences			
High Schools	68	94	88 - 97
Middle Schools	85	72	64 - 78
Junior/Senior High Schools	47	87	78 - 93
All schools	200	83	79 - 86

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
n. Signs, symptoms, and treatment for eating disorders			
High Schools	68	94	88 - 97
Middle Schools	84	68	60 - 75
Junior/Senior High Schools	47	94	86 - 97
All schools	199	83	79 - 86
All 14 nutrition and dietary behavior topics*			
High Schools	69	78	70 - 85
Middle Schools	86	56	48 - 64
Junior/Senior High Schools	47	79	68 - 87
All schools	202	69	64 - 73

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
a. Physical, psychological, or social benefits of physical activity			
High Schools	70	94	89 - 97
Middle Schools	87	85	79 - 90
Junior/Senior High Schools	47	89	80 - 94
All schools	204	89	85 - 92
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)			
High Schools	70	93	87 - 96
Middle Schools	87	85	79 - 89
Junior/Senior High Schools	46	89	80 - 94
All schools	203	89	85 - 91
c. Phases of a workout (i.e., warm-up, workout, and cool down)			
High Schools	70	87	80 - 92
Middle Schools	87	86	81 - 90
Junior/Senior High Schools	46	78	68 - 86
All schools	203	85	81 - 88
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)			
High Schools	69	87	80 - 92
Middle Schools	88	80	73 - 85
Junior/Senior High Schools	47	85	76 - 91
All schools	204	83	79 - 87
e. Developing an individualized physical activity plan			
High Schools	70	80	72 - 86
Middle Schools	89	64	57 - 71
Junior/Senior High Schools	47	77	68 - 84
All schools	206	72	68 - 77

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
f. Monitoring progress toward reaching goals in an individualized physical activity plan			
High Schools	70	72	63 - 78
Middle Schools	87	65	56 - 72
Junior/Senior High Schools	47	70	59 - 80
All schools	204	68	63 - 73
g. Overcoming barriers to physical activity			
High Schools	70	77	69 - 84
Middle Schools	89	74	67 - 80
Junior/Senior High Schools	47	77	66 - 85
All schools	206	76	71 - 80
h. Decreasing sedentary activities such as television viewing			
High Schools	70	91	85 - 95
Middle Schools	89	77	70 - 83
Junior/Senior High Schools	47	85	77 - 91
All schools	206	84	80 - 87
i. Opportunities for physical activity in the community			
High Schools	69	78	71 - 84
Middle Schools	89	75	68 - 81
Junior/Senior High Schools	47	79	68 - 87
All schools	205	77	73 - 81
j. Preventing injury during physical activity			
High Schools	70	86	79 - 91
Middle Schools	85	87	82 - 91
Junior/Senior High Schools	47	87	80 - 92
All schools	202	87	83 - 89
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)			
High Schools	70	91	85 - 95
Middle Schools	89	79	72 - 84
Junior/Senior High Schools	47	87	78 - 93
All schools	206	85	81 - 88

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent	95% Confidence Interval
I. Dangers of using performance-enhancing drugs, such as steroids			
High Schools	70	97	92 - 99
Middle Schools	89	69	62 - 76
Junior/Senior High Schools	47	93	86 - 97
All schools	206	84	80 - 88
All 12 physical activity topics*			
High Schools	70	57	50 - 65
Middle Schools	88	51	43 - 59
Junior/Senior High Schools	47	62	51 - 71
All schools	205	56	51 - 61

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

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13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	N	Percent	95% Confidence Interval
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities			
High Schools	67	35	27 - 43
Middle Schools	90	26	20 - 33
Junior/Senior High Schools	47	30	21 - 41
All schools	204	30	25 - 34
b. Provided curricula or supplementary materials in the primary languages of the youth and families			
High Schools	69	37	29 - 45
Middle Schools	90	26	20 - 33
Junior/Senior High Schools	47	28	19 - 38
All schools	206	30	26 - 34
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	69	37	30 - 46
Middle Schools	90	26	19 - 33
Junior/Senior High Schools	47	24	15 - 35
All schools	206	29	25 - 34
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community			
High Schools	68	37	28 - 46
Middle Schools	90	29	22 - 36
Junior/Senior High Schools	47	24	15 - 35
All schools	205	30	26 - 35

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	N	Percent	95% Confidence Interval
a. Physical education staff			
High Schools	69	50	42 - 58
Middle Schools	89	80	73 - 85
Junior/Senior High Schools	46	61	50 - 71
All schools	204	65	61 - 70
b. School health services staff (e.g., nurses)			
High Schools	69	49	40 - 59
Middle Schools	89	65	59 - 70
Junior/Senior High Schools	45	58	47 - 68
All schools	203	58	53 - 63
c. School mental health or social services staff (e.g., psychologists, counselors, and social workers)			
High Schools	69	52	43 - 62
Middle Schools	90	56	49 - 64
Junior/Senior High Schools	45	51	41 - 61
All schools	204	54	49 - 59
d. Nutrition or food service staff			
High Schools	68	28	21 - 37
Middle Schools	90	47	40 - 54
Junior/Senior High Schools	45	36	25 - 48
All schools	203	38	33 - 43

NA=Not available

N=Unweighted number of observations

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	N	Percent	95% Confidence Interval
a. HIV prevention, STD prevention, or teen pregnancy prevention			
High Schools	68	37	29 - 46
Middle Schools	87	36	29 - 44
Junior/Senior High Schools	45	22	15 - 32
All schools	200	33	28 - 38
b. Tobacco-use prevention			
High Schools	68	31	24 - 38
Middle Schools	87	40	33 - 48
Junior/Senior High Schools	45	33	24 - 43
All schools	200	35	31 - 40
c. Physical activity			
High Schools	69	31	24 - 38
Middle Schools	88	58	51 - 65
Junior/Senior High Schools	45	26	18 - 37
All schools	202	42	37 - 46
d. Nutrition and healthy eating			
High Schools	69	42	34 - 51
Middle Schools	87	59	51 - 66
Junior/Senior High Schools	45	29	20 - 39
All schools	201	46	41 - 51
e. Asthma			
High Schools	69	19	13 - 27
Middle Schools	88	27	21 - 34
Junior/Senior High Schools	45	9	4 - 17
All schools	202	20	17 - 24

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	70	43	34 - 52
Middle Schools	90	46	38 - 53
Junior/Senior High Schools	47	32	25 - 41
All schools	207	42	37 - 47
b. Asthma awareness			
High Schools	70	24	18 - 33
Middle Schools	89	28	22 - 35
Junior/Senior High Schools	47	19	12 - 30
All schools	206	25	21 - 30
c. Emotional and mental health			
High Schools	70	27	19 - 37
Middle Schools	89	36	29 - 43
Junior/Senior High Schools	47	28	21 - 35
All schools	206	31	27 - 36
d. Foodborne illness prevention			
High Schools	68	19	14 - 26
Middle Schools	89	23	18 - 31
Junior/Senior High Schools	47	19	13 - 29
All schools	204	21	17 - 25
e. HIV (human immunodeficiency virus) prevention			
High Schools	69	29	21 - 39
Middle Schools	89	30	24 - 37
Junior/Senior High Schools	47	30	22 - 39
All schools	205	30	25 - 34
f. Human sexuality			
High Schools	68	19	13 - 28
Middle Schools	89	25	19 - 32
Junior/Senior High Schools	47	26	18 - 35
All schools	204	23	19 - 28
g. Injury prevention and safety			
High Schools	68	48	40 - 56
Middle Schools	89	59	51 - 67
Junior/Senior High Schools	47	41	31 - 52
All schools	204	51	46 - 56

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	69	38	30 - 46
Middle Schools	87	45	37 - 52
Junior/Senior High Schools	47	34	25 - 45
All schools	203	40	35 - 45
i. Physical activity and fitness			
High Schools	68	52	44 - 59
Middle Schools	89	59	51 - 67
Junior/Senior High Schools	47	41	30 - 52
All schools	204	52	47 - 57
j. Pregnancy prevention			
High Schools	69	20	14 - 29
Middle Schools	90	27	21 - 34
Junior/Senior High Schools	47	28	21 - 36
All schools	206	25	21 - 29
k. STD (sexually transmitted disease) prevention			
High Schools	69	33	25 - 43
Middle Schools	90	32	26 - 40
Junior/Senior High Schools	47	34	27 - 42
All schools	206	33	29 - 38
l. Suicide prevention			
High Schools	70	27	20 - 36
Middle Schools	90	32	25 - 40
Junior/Senior High Schools	47	23	16 - 32
All schools	207	29	24 - 33
m. Tobacco-use prevention			
High Schools	69	37	28 - 47
Middle Schools	90	42	35 - 50
Junior/Senior High Schools	47	32	24 - 42
All schools	206	38	33 - 43

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
n. Violence prevention			
High Schools	69	39	31 - 48
Middle Schools	90	55	48 - 63
Junior/Senior High Schools	47	34	25 - 45
All schools	206	45	41 - 50

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Describing how widespread HIV and other STD infections are and the consequences of these infections			
High Schools	70	29	22 - 37
Middle Schools	90	29	22 - 36
Junior/Senior High Schools	46	26	20 - 34
All schools	206	28	24 - 32
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs			
High Schools	70	29	22 - 37
Middle Schools	90	27	20 - 34
Junior/Senior High Schools	46	26	20 - 34
All schools	206	27	23 - 32
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs			
High Schools	70	26	18 - 36
Middle Schools	90	26	20 - 34
Junior/Senior High Schools	46	22	16 - 30
All schools	206	25	21 - 30
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth			
High Schools	69	28	21 - 36
Middle Schools	90	31	24 - 39
Junior/Senior High Schools	45	29	22 - 37
All schools	204	29	25 - 34
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities			
High Schools	70	17	12 - 24
Middle Schools	89	16	11 - 22
Junior/Senior High Schools	46	15	11 - 22
All schools	205	16	13 - 20

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
f. Teaching HIV prevention education to students of various cultural backgrounds			
High Schools	70	23	16 - 31
Middle Schools	89	19	13 - 26
Junior/Senior High Schools	46	15	11 - 22
All schools	205	19	16 - 24
g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education			
High Schools	70	19	13 - 26
Middle Schools	90	19	14 - 25
Junior/Senior High Schools	46	15	11 - 21
All schools	206	18	15 - 22
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills			
High Schools	70	20	14 - 29
Middle Schools	90	22	17 - 29
Junior/Senior High Schools	46	15	10 - 23
All schools	206	20	16 - 24
i. Teaching about health-promoting social norms and beliefs related to HIV prevention			
High Schools	70	26	19 - 35
Middle Schools	90	19	13 - 26
Junior/Senior High Schools	46	20	13 - 29
All schools	206	21	17 - 26
j. Strategies for involving parents, families, and others in student learning of HIV prevention education			
High Schools	70	19	12 - 27
Middle Schools	90	18	13 - 24
Junior/Senior High Schools	46	11	7 - 18
All schools	206	16	13 - 21

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
k. Assessing students' performance in HIV prevention education			
High Schools	70	17	12 - 24
Middle Schools	90	16	11 - 22
Junior/Senior High Schools	46	18	12 - 26
All schools	206	17	13 - 20
l. Implementing standards-based HIV prevention education curriculum and student assessment			
High Schools	69	17	11 - 26
Middle Schools	90	10	6 - 16
Junior/Senior High Schools	46	17	11 - 26
All schools	205	14	11 - 18
m. Using technology to improve HIV prevention education instruction			
High Schools	69	19	13 - 27
Middle Schools	90	14	10 - 20
Junior/Senior High Schools	45	16	11 - 21
All schools	204	16	13 - 20
n. Teaching HIV prevention education to students with limited English proficiency			
High Schools	69	13	8 - 20
Middle Schools	89	10	6 - 16
Junior/Senior High Schools	46	11	7 - 18
All schools	204	11	8 - 15
o. Addressing community concerns and challenges related to HIV prevention education			
High Schools	70	19	13 - 27
Middle Schools	90	17	11 - 24
Junior/Senior High Schools	46	13	9 - 18
All schools	206	17	13 - 21

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
a. Alcohol- or other drug-use prevention			
High Schools	69	83	75 - 88
Middle Schools	90	83	77 - 88
Junior/Senior High Schools	45	73	63 - 81
All schools	204	81	76 - 84
b. Asthma awareness			
High Schools	70	67	58 - 75
Middle Schools	90	85	78 - 89
Junior/Senior High Schools	46	72	60 - 81
All schools	206	76	71 - 80
c. Emotional and mental health			
High Schools	70	76	68 - 82
Middle Schools	90	81	75 - 86
Junior/Senior High Schools	46	74	64 - 81
All schools	206	78	73 - 81
d. Foodborne illness prevention			
High Schools	70	61	53 - 69
Middle Schools	90	81	75 - 86
Junior/Senior High Schools	46	67	57 - 76
All schools	206	71	67 - 75
e. HIV (human immunodeficiency virus) prevention			
High Schools	70	73	65 - 80
Middle Schools	90	84	79 - 88
Junior/Senior High Schools	46	67	56 - 76
All schools	206	76	72 - 80
f. Human sexuality			
High Schools	70	67	60 - 74
Middle Schools	90	76	69 - 81
Junior/Senior High Schools	46	65	54 - 74
All schools	206	70	66 - 74
g. Injury prevention and safety			
High Schools	70	67	58 - 75
Middle Schools	90	88	82 - 92
Junior/Senior High Schools	46	63	52 - 72
All schools	206	75	71 - 79

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent	95% Confidence Interval
h. Nutrition and dietary behavior			
High Schools	70	73	65 - 79
Middle Schools	90	83	76 - 89
Junior/Senior High Schools	46	76	66 - 83
All schools	206	78	74 - 82
i. Physical activity and fitness			
High Schools	70	70	61 - 77
Middle Schools	90	82	76 - 87
Junior/Senior High Schools	46	73	63 - 81
All schools	206	76	71 - 80
j. Pregnancy prevention			
High Schools	70	75	67 - 82
Middle Schools	90	81	76 - 85
Junior/Senior High Schools	46	71	61 - 80
All schools	206	77	73 - 81
k. STD (sexually transmitted disease) prevention			
High Schools	70	74	66 - 81
Middle Schools	90	87	81 - 91
Junior/Senior High Schools	46	71	62 - 79
All schools	206	79	75 - 83
l. Suicide prevention			
High Schools	70	81	74 - 86
Middle Schools	89	85	79 - 90
Junior/Senior High Schools	46	69	59 - 77
All schools	205	80	76 - 84
m. Tobacco-use prevention			
High Schools	70	71	63 - 78
Middle Schools	90	81	74 - 87
Junior/Senior High Schools	46	64	54 - 74
All schools	206	74	69 - 78
n. Violence prevention			
High Schools	70	86	79 - 90
Middle Schools	90	87	81 - 90
Junior/Senior High Schools	46	74	64 - 81
All schools	206	83	80 - 86

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	69	45	37 - 54
Middle Schools	90	43	36 - 51
Junior/Senior High Schools	47	47	38 - 55
All schools	206	45	40 - 50
b. Teaching students of various cultural backgrounds			
High Schools	70	35	27 - 43
Middle Schools	90	38	31 - 45
Junior/Senior High Schools	47	43	32 - 54
All schools	207	38	33 - 43
c. Teaching students with limited English proficiency			
High Schools	69	19	14 - 26
Middle Schools	90	26	19 - 33
Junior/Senior High Schools	46	22	15 - 31
All schools	205	23	19 - 27
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	70	58	49 - 65
Middle Schools	90	51	43 - 59
Junior/Senior High Schools	47	49	37 - 61
All schools	207	53	47 - 58
e. Encouraging family or community involvement			
High Schools	70	42	33 - 51
Middle Schools	90	49	41 - 56
Junior/Senior High Schools	47	47	36 - 58
All schools	207	46	41 - 51
f. Teaching skills for behavior change			
High Schools	69	42	33 - 51
Middle Schools	90	54	47 - 61
Junior/Senior High Schools	46	46	36 - 56
All schools	205	48	43 - 53

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	69	64	55 - 72
Middle Schools	90	67	60 - 73
Junior/Senior High Schools	47	71	60 - 80
All schools	206	67	62 - 71
h. Assessing or evaluating students in health education			
High Schools	70	27	20 - 35
Middle Schools	90	37	29 - 45
Junior/Senior High Schools	47	34	25 - 44
All schools	207	33	28 - 38

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
a. Teaching students with physical, medical, or cognitive disabilities			
High Schools	69	62	53 - 71
Middle Schools	90	79	72 - 84
Junior/Senior High Schools	45	66	55 - 76
All schools	204	70	66 - 75
b. Teaching students of various cultural backgrounds			
High Schools	69	68	60 - 76
Middle Schools	90	72	66 - 78
Junior/Senior High Schools	45	51	41 - 61
All schools	204	66	61 - 70
c. Teaching students with limited English proficiency			
High Schools	69	55	47 - 62
Middle Schools	89	66	58 - 73
Junior/Senior High Schools	45	58	46 - 69
All schools	203	60	55 - 65
d. Using interactive teaching methods, such as role plays or cooperative group activities			
High Schools	68	69	61 - 76
Middle Schools	90	71	65 - 76
Junior/Senior High Schools	45	62	53 - 70
All schools	203	68	64 - 72
e. Encouraging family or community involvement			
High Schools	68	81	74 - 86
Middle Schools	89	85	80 - 89
Junior/Senior High Schools	45	70	60 - 79
All schools	202	80	77 - 84
f. Teaching skills for behavior change			
High Schools	68	82	73 - 88
Middle Schools	89	86	80 - 91
Junior/Senior High Schools	45	71	62 - 78
All schools	202	81	77 - 85

NA=Not available

N=Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent	95% Confidence Interval
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management			
High Schools	69	72	65 - 79
Middle Schools	90	75	69 - 81
Junior/Senior High Schools	45	62	50 - 72
All schools	204	71	67 - 75
h. Assessing or evaluating students in health education			
High Schools	69	73	65 - 79
Middle Schools	90	83	77 - 88
Junior/Senior High Schools	45	66	55 - 76
All schools	204	76	72 - 80

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
a. Health and physical education combined			
High Schools	58	53	44 - 62
Middle Schools	79	49	42 - 57
Junior/Senior High Schools	44	38	29 - 48
All schools	181	48	43 - 53
b. Health education			
High Schools	58	9	4 - 16
Middle Schools	79	5	2 - 10
Junior/Senior High Schools	44	9	5 - 18
All schools	181	7	5 - 11
c. Physical education			
High Schools	58	12	7 - 20
Middle Schools	79	20	15 - 28
Junior/Senior High Schools	44	7	3 - 15
All schools	181	14	11 - 19
d. Other education degree			
High Schools	58	2	0 - 7
Middle Schools	79	6	3 - 12
Junior/Senior High Schools	44	2	1 - 8
All schools	181	4	2 - 7
e. Kinesiology, exercise science, or exercise physiology			
High Schools	58	2	0 - 7
Middle Schools	79	3	1 - 7
Junior/Senior High Schools	44	0	NA
All schools	181	2	1 - 4
f. Home economics or family and consumer science			
High Schools	58	18	12 - 25
Middle Schools	79	0	NA
Junior/Senior High Schools	44	35	24 - 47
All schools	181	14	11 - 18

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent	95% Confidence Interval
g. Biology or other science			
High Schools	58	2	0 - 7
Middle Schools	79	4	2 - 8
Junior/Senior High Schools	44	0	NA
All schools	181	2	1 - 5
h. Nursing			
High Schools	58	3	1 - 9
Middle Schools	79	6	3 - 12
Junior/Senior High Schools	44	5	2 - 12
All schools	181	5	3 - 8
i. Counseling			
High Schools	58	0	NA
Middle Schools	79	4	2 - 8
Junior/Senior High Schools	44	0	NA
All schools	181	2	1 - 4
j. Public health			
High Schools	58	0	NA
Middle Schools	79	0	NA
Junior/Senior High Schools	44	0	NA
All schools	181	0	NA
k. Nutrition			
High Schools	58	0	NA
Middle Schools	79	0	NA
Junior/Senior High Schools	44	0	NA
All schools	181	0	NA
l. Other			
High Schools	58	0	NA
Middle Schools	79	3	1 - 7
Junior/Senior High Schools	44	4	2 - 12
All schools	181	2	1 - 4

NA=Not available

N=Unweighted number of observations

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21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

	N	Percent	95% Confidence Interval
Health education or health and physical education combined (a or b)			
High Schools	58	62	52 - 71
Middle Schools	79	54	47 - 61
Junior/Senior High Schools	44	47	37 - 58
All schools	181	55	50 - 60
Physical education, kinesiology, exercise science or exercise physiology (c or e)			
High Schools	58	14	8 - 22
Middle Schools	79	23	17 - 31
Junior/Senior High Schools	44	7	3 - 15
All schools	181	16	12 - 20
Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k)			
High Schools	58	19	14 - 27
Middle Schools	79	4	2 - 8
Junior/Senior High Schools	44	35	24 - 47
All schools	181	16	13 - 21
Nursing or counseling (h or i)			
High Schools	58	3	1 - 9
Middle Schools	79	10	6 - 15
Junior/Senior High Schools	44	5	2 - 12
All schools	181	7	5 - 10
Public health or other (j or l)			
High Schools	58	0	NA
Middle Schools	79	3	1 - 7
Junior/Senior High Schools	44	4	2 - 12
All schools	181	2	1 - 4

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

	N	Percent	95% Confidence Interval
High Schools	69	94	91 - 96
Middle Schools	90	67	60 - 73
Junior/Senior High Schools	47	90	81 - 95
All schools	206	81	78 - 84

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

	N	Percent	95% Confidence Interval
a. 1 year			
High Schools	69	13	9 - 20
Middle Schools	89	17	12 - 23
Junior/Senior High Schools	47	15	9 - 24
All schools	205	15	12 - 19
b. 2 to 5 years			
High Schools	69	22	16 - 29
Middle Schools	89	25	19 - 32
Junior/Senior High Schools	47	24	16 - 34
All schools	205	23	19 - 28
c. 6 to 9 years			
High Schools	69	16	10 - 24
Middle Schools	89	21	16 - 27
Junior/Senior High Schools	47	19	13 - 29
All schools	205	19	16 - 23
d. 10 to 14 years			
High Schools	69	13	8 - 21
Middle Schools	89	13	9 - 20
Junior/Senior High Schools	47	19	12 - 28
All schools	205	14	11 - 18
e. 15 years or more			
High Schools	69	36	28 - 45
Middle Schools	89	24	17 - 31
Junior/Senior High Schools	47	24	15 - 35
All schools	205	28	23 - 33